Senior Secondary Attainment Profile 2015

Newstead College

	Numbers					Time Series	Percentage of Year 12/13/adult students aged 15-19 who					Time Series	Trend Indicator
Measure	2011	2012	2013	2014	2015	٠	2011	2012	2013	2014	2015	۰	•
Year 12 / 13 and adult students	295	326	330	404	336								
Australian Residents	293	323	324	397	333								
aged over 19 years old	21	41	21	12	9	^_							
aged between 15 and 19	272	282	303	385	324								
Of Year 12/13/adult students aged 15-19													
- are female	139	155	174	219	173		51%	55%	57%	57%	53%		
- are male	133	127	129	166	151		49%	45%	43%	43%	47%		
- Mean SES advantage / disadvantage	917.1	924.3	922.3	912.6	916.9	<u></u>							
- Standard Deviation SES advantage / disadvantage	95.7	82.9	85.9	88. I	87.0	\							
- Mean Remoteness	2.7	2.6	2.6	2.5	2.5								
- Standard Deviation Remoteness	1.5	1.7	1.2	1.4	1.2	\							
Of Year 12/13/adult students aged 15-19													
- achieved TCE	118	131	148	191	173		43%	46%	49%	50%	53%		2.8%
- achieved an ATAR	84	74	90	72	75	\	31%	26%	30%	19%	23%	~	-0.4%
- completed at least 120 credits points previously	164	169	175	238	205		60%	60%	58%	62%	63%	_	1.7%
- did some VET	166	158	159	236	156		61%	56%	52%	61%	48%	$\overline{}$	-5.8%
- did at least one TASC Level 3	161	159	184	195	177		59%	56%	61%	51%	55%	\	-0.2%
- did some Maths at TASC Level 3	69	52	67	80	76	\	25%	18%	22%	21%	23%	\	1.1%
- did some Science at TASC Level 3	63	50	51	57	59		23%	18%	17%	15%	18%	<u></u>	0.9%
- did some VET and have an ATAR	40	22	33	31	22	\	15%	8%	11%	8%	7%	\ <u></u>	-1.6%
- did at least four TASC Level 3 subjects	116	98	110	122	101	\	43%	35%	36%	32%	31%	\	-1.9%
- proportion of VET units forming part of a certificate	0.43	0.51	0.42	0.42	0.37	<u></u>	43%	51%	42%	42%	37%	<u></u>	-3.2%
- average credit points this year	58.9	54.9	55.5	67.0	54.5	$\overline{}$							-4.2
- average TCE credit points	95.3	93.2	99.3	105.2	100.3								-0.7
- average VET credit points	25.8	23.1	16.6	22.5	16.1	\							-2.9
- Mean ATAR	75.6	74.3	74.6	71.3	74.6	<u></u>							0.9
- Median ATAR	77.0	78.8	75.5	71.0	75.0	\							0.9
- Mean year 12 points score	8.3	7.7	8.0	9.9	7.7	$\sqrt{}$							-0.7
- Median year 12 points score	8.1	7.7	7.9	7.3	7.5	~							-0.1

Senior Secondary Attainment Profile 2015

Newstead College

Explanatory Notes

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2015 of 50.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: http://www.tasc.tas.gov.au/1782, noting however this caution on comparisons.

Trend indicators balance short-term change from the previous year, with longer-term change over five years. These are calculated using the average of the three slopes for 2014-2015, 2013-2015, and 2011-2015. Values where this average slope exceeds ±1.0% per year are highlighted.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address.

Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.

Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed.

Prepared by Educational Performance Services, 31/5/2016