## Newstead College

|  | Numbers |  |  |  |  | Time Series | Percentage of Year I2／I3／adult students aged 15－19 who．．． |  |  |  |  | Time Series | Trend Indicator |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Measure | 2011 | 2012 | 2013 | 2014 | 2015 |  | 2011 | 2012 | 2013 | 2014 | 2015 |  |  |
| Year I2／I3 and adult students | 295 | 326 | 330 | 404 | 336 | 入 |  |  |  |  |  |  |  |
| Australian Residents | 293 | 323 | 324 | 397 | 333 | 人 |  |  |  |  |  |  |  |
| aged over 19 years old | 21 | 41 | 21 | 12 | 9 | － |  |  |  |  |  |  |  |
| aged between 15 and 19 | 272 | 282 | 303 | 385 | 324 | － |  |  |  |  |  |  |  |
| Of Year I2／13／adult students aged 15－19．．． |  |  |  |  |  |  |  |  |  |  |  |  |  |
| －are female | 139 | 155 | 174 | 219 | 173 | $\bigcirc$ | 51\％ | 55\％ | 57\％ | 57\％ | 53\％ |  |  |
| －are male | 133 | 127 | 129 | 166 | 151 | $\bigcirc$ | 49\％ | 45\％ | 43\％ | 43\％ | 47\％ |  |  |
| －Mean SES advantage／disadvantage | 917.1 | 924.3 | 922.3 | 912.6 | 916.9 |  |  |  |  |  |  |  |  |
| －Standard Deviation SES advantage／disadvantage | 95.7 | 82.9 | 85.9 | 88.1 | 87.0 |  |  |  |  |  |  |  |  |
| －Mean Remoteness | 2.7 | 2.6 | 2.6 | 2.5 | 2.5 |  |  |  |  |  |  |  |  |
| －Standard Deviation Remoteness | 1.5 | 1.7 | 1.2 | 1.4 | 1.2 | ， |  |  |  |  |  |  |  |
| Of Year 12／I3／adult students aged 15－19．．． |  |  |  |  |  |  |  |  |  |  |  |  |  |
| －achieved TCE | 118 | 131 | 148 | 191 | 173 | $\bigcirc$ | 43\％ | 46\％ | 49\％ | 50\％ | 53\％ |  | 2．8\％ |
| －achieved an ATAR | 84 | 74 | 90 | 72 | 75 | N | 31\％ | 26\％ | 30\％ | 19\％ | 23\％ | $\checkmark$ | －0．4\％ |
| －completed at least I20 credits points previously | 164 | 169 | 175 | 238 | 205 | 入 | 60\％ | 60\％ | 58\％ | 62\％ | 63\％ | r | 1．7\％ |
| －did some VET | 166 | 158 | 159 | 236 | 156 | N | 61\％ | 56\％ | 52\％ | 61\％ | 48\％ | ， | －5．8\％ |
| －did at least one TASC Level 3 | 161 | 159 | 184 | 195 | 177 |  | 59\％ | 56\％ | 61\％ | 51\％ | 55\％ |  | －0．2\％ |
| －did some Maths at TASC Level 3 | 69 | 52 | 67 | 80 | 76 |  | 25\％ | 18\％ | 22\％ | 21\％ | 23\％ |  | 1．1\％ |
| －did some Science at TASC Level 3 | 63 | 50 | 51 | 57 | 59 | － | 23\％ | 18\％ | 17\％ | 15\％ | 18\％ | $\square$ | 0．9\％ |
| －did some VET and have an ATAR | 40 | 22 | 33 | 31 | 22 | V | 15\％ | 8\％ | 11\％ | 8\％ | 7\％ |  | －1．6\％ |
| －did at least four TASC Level 3 subjects | 116 | 98 | 110 | 122 | 101 | $\sim$ | 43\％ | 35\％ | 36\％ | 32\％ | 31\％ | － | －1．9\％ |
| －proportion of VET units forming part of a certificate | 0.43 | 0.51 | 0.42 | 0.42 | 0.37 | $\sim$ | 43\％ | 51\％ | 42\％ | 42\％ | 37\％ | $\sim$ | －3．2\％ |
| －average credit points this year | 58.9 | 54.9 | 55.5 | 67.0 | 54.5 | 人 |  |  |  |  |  |  | －4．2 |
| －average TCE credit points | 95.3 | 93.2 | 99.3 | 105.2 | 100.3 | － |  |  |  |  |  |  | －0．7 |
| －average VET credit points | 25.8 | 23.1 | 16.6 | 22.5 | 16.1 | ， |  |  |  |  |  |  | －2．9 |
| －Mean ATAR | 75.6 | 74.3 | 74.6 | 71.3 | 74.6 | V |  |  |  |  |  |  | 0.9 |
| －Median ATAR | 77.0 | 78.8 | 75.5 | 71.0 | 75.0 | ， |  |  |  |  |  |  | 0.9 |
| －Mean year 12 points score | 8.3 | 7.7 | 8.0 | 9.9 | 7.7 | $\bigcirc$ |  |  |  |  |  |  | －0．7 |
| －Median year 12 points score | 8.1 | 7.7 | 7.9 | 7.3 | 7.5 | $\cdots$ |  |  |  |  |  |  | －0．1 |

## Senior Secondary Attainment Profile 2015

## Explanatory Notes



 however this caution on comparisons.
 2015. Values where this average slope exceeds $\pm 1.0 \%$ per year are highlighted

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address.
Values are standardised for Australia, with average of 1000 and standard deviation of 100 . Values lower than 900 are in the bottom $16 \%$ of Australian values.
Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.
Did some Maths at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.
Mean year 12 points score: This measure compares overall achievement using all studies - VET competencies, TASC accredited and TASC recognised - whenever they have been completed.
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