

# QUALITY ASSURANCE MEETING

## HISTORY LEVEL 2, HIS215124

### Quality Assurance Method (as stated in the accredited course document):

Each provider will submit bodies of students' work, sufficient to allow an assessment against a nominated range of criteria and the overall award to an annual review meeting organised by TASC. The work, while not necessarily fully resolved, will be assessed by the provider against the range of nominated assessment criteria and the overall award. TASC will give each provider guidance regarding the selection of students and the nominated criteria.

Each body of student work that providers submit to the meeting will include sufficient and appropriate material for judgements to be made about the student's standard of literacy skills.

The review meeting will give advice about the provider's assessment standards. Providers are expected to act on this advice.

TASC may require providers to supply further samples of individual students' work to determine that standards have been applied appropriately when finalising learners' results. The nature and scope of this requirement will be risk-based.

### Quality Assurance Requirements:

Each provider will submit **four (4)** bodies of student work (copies rather than originals where possible):

- three (3) bodies of work to be submitted to the meeting will represent the "lowest" available at an overall standard of Satisfactory Achievement (SA)
- one (1) body of work will represent the borderline between HA and EA

In cases where this range is not available, four samples are still required if four or more students are enrolled. Samples should be selected from the 'closest match' to the above characteristics that are available.

Each body of work will comprise student-generated responses to Module 1 Work Requirement (written component only), and Module 2 (noting that the extended response may not be in final, polished form). Brief context statements (e.g. task sheets) may be included where necessary.

**Each body of work will be of a size/scope that can be assessed (not corrected or marked) in a reasonable amount of time (e.g. 15 minutes per body of work).**

In its **totality**, the body of work will supply sufficient evidence for:

- assessment against the nominated criteria (4) on the Record Sheets. The body of work (in its totality) will provide evidence against the majority of each criterion's standards, noting that some standards (such as those related to a process) cannot be easily evidenced in work tabled at a meeting.
- judgements to be made about the learner's standard of literacy skills.

Record sheets for this course are provided below. These must be printed by the provider (single-sided), completed as indicated, and attached to the bodies of student work. Guidance and examples regarding the nature of bodies of student work and how to complete record sheets is available in the meeting Information Kit via the website page:

[www.tasc.tas.gov.au/providers/quality-assurance/quality-assurance-meetings-2](http://www.tasc.tas.gov.au/providers/quality-assurance/quality-assurance-meetings-2)

The bodies of student work and associated Record Sheets must be brought to the meeting by an appropriate teacher who will participate in the quality assurance process.

Providers are responsible for costs associated with the provision of materials and teacher attendance at the quality assurance meeting.

## Meeting Details:

Venue, date, and time information will be made available at the webpage:

[www.tasc.tas.gov.au/providers/quality-assurance/quality-assurance-meetings-2](http://www.tasc.tas.gov.au/providers/quality-assurance/quality-assurance-meetings-2)

# PROVIDER RECORD SHEET

## HISTORY LEVEL 2, HIS215124

### Identification:

|                      |  |
|----------------------|--|
| Provider             |  |
| Student TASC ID Code |  |
| Student Name         |  |

### Provider Assessment:

| Nominated Criteria   | Provider Rating |
|--|-----------------|
| 1 - Apply chronology, terms and concepts related to history (Standard Elements E02, E03 & E04)   |                 |
| 3 - Explain contestability of historical sources and evidence (Standard Elements E02, E03 & E04)   |                 |
| 4 - Describe historical perspectives, interpretations and representations (Standard Elements E01, E02 & E03)   |                 |
| 5 - Use appropriate communication skills and strategies (Standard Elements E01, E02 & E03)   |                 |
| <p style="text-align: right;"><b>Overall Award</b></p> <p>(How to determine an award is discussed on p.12 of the Quality Assurance Meetings Information Kit)</p> |                 |

### Note:

The ratings and overall award are for the **whole body of work**. The tasks that make up the body of work are **not** to be given separate ratings/awards.

All parts of this form are to be completed by the provider and be presented with the student's body of work.

# MEETING RECORD SHEET

## HISTORY LEVEL 2, HIS215124

### Identification:

|                      |  |
|----------------------|--|
| Provider             |  |
| Student TASC ID Code |  |
| Student Name         |  |

The above part of this form is to be completed by the provider and must be presented with the student's body of work **behind** the Provider Record Sheet.

### Meeting Assessment:

| Nominated Criteria   | Meeting Rating Round 1 | Meeting Rating Round 2 |
|--|------------------------|------------------------|
| 1- Apply chronology, terms and concepts related to history (Standard Elements E02, E03 & E04)                |                        |                        |
| 3 - Explain contestability of historical sources and evidence (Standard Elements E02, E03 & E04)             |                        |                        |
| 4 - Describe historical perspectives, interpretations and representations (Standard Elements E01, E02 & E03) |                        |                        |
| 5 - Use appropriate communication skills and strategies (Standard Elements E01, E02 & E03)                   |                        |                        |
| <b>Overall Award</b>   |                        |                        |

### Comments from meeting:

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