

Response to Ministerial Statement of Expectations 2024-25

Statement of Expectation	We Will
<p>Expectation 1: Implementation of a new regulatory framework The TASC Board is to continue to work effectively to implement the new regulatory framework with the support of the Director Education Regulation.</p>	<p>Work closely with DECYP to implement the new regulatory framework.</p>
<p>Expectation 2: Organisational values and culture Each education regulator is to be ethical in its operations and dealings and act with the highest standards of probity. Each Board, the staff made available to each Board, and any committee established, are to act within the principles outlined in the <i>Education Act 2016</i> and in Ministerial Instruction 16.</p> <p>The TASC Board should ensure its governance structures, including Charters and Terms of Reference, are contemporary and reflective of the regulatory framework.</p> <p>The TASC Board is to ensure that leadership establishes a program, including systems and processes, that fosters a values-based culture to support the safety and wellbeing of its staff.</p>	<p>Align with relevant principles and support a fair and student-centred approach.</p>

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<p>Expectation 3: Collaboration Each regulator is to coordinate and collaborate with relevant bodies to achieve regulatory outcomes and shared objectives as outlined in s4(1)(g) of the <i>Education Act 2016</i>. The wider community will include all education sectors, including the Department for Education, Children and Young People (DECYP). A culture of collaboration between the Boards and their offices, amongst the Education Regulators, and stakeholders is expected. Areas for collaboration with DECYP include intergovernmental relations and legislative review, but are not limited to those, or to any initiative or priority listed in this document.</p>	<p>Foster collaboration within and beyond the organisation.</p>
<p>Expectation 4: Stakeholder voice The TASC Board should provide opportunities for stakeholder voice to be incorporated in policy where appropriate through consultation. This includes the establishment of mechanisms such as committees or student advisory groups to capture student voice in the design and delivery of its regulatory approaches (where appropriate).</p>	<p>Listen to all stakeholders and ensure that we consult with them.</p>
<p>Expectation 5: Policy framework The TASC Board should assess current policies and guidelines required to fulfil its functions under the Act and make amendments as necessary. If a relevant policy or guideline has not been developed the TASC Board should initiate this.</p> <p>When preparing these guidelines, or making significant amendment, the TASC Board is to consult with relevant stakeholders.</p>	<p>Regularly review all of our policies and ensure they are accessible. We will incorporate stakeholder voice, and ensure we are responsive to changes in best practice regulation. Make policies available through our website.</p>
<p>Expectation 6: Keep the Minister informed The TASC Board is to:</p> <ul style="list-style-type: none"> • keep the Minister informed in relation to significant regulatory performance, operational or policy issues that arise; and • provide timely responses to assist the Minister to respond to parliamentary questions and Ministerial inquiries; and • engage with the Advisory Council for Education on cross sectoral strategic policy functions as requested. 	<p>Use the performance framework to keep our Minister informed.</p>

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<p>Expectation 7: Government education policies and priorities In the performance of its functions and exercise of its powers, the TASC Board is to have regard to and consider implications of relevant Government education policies, priorities and commitments. These initiatives include, but are not limited to:</p> <p><i>Child and Youth Safe Organisations Framework</i> The Child and Youth Safe Organisations Framework begins in 2024. The Framework is established by the <i>Child and Youth Safe Organisations Act 2023</i> and aims to promote the safety and wellbeing of children and young people from all forms of harm in institutional settings. The TASC Board will be required to comply with the Framework.</p> <p><i>Commission of Inquiry Response</i> The Tasmanian Government published its response to the Commission of Inquiry into the Tasmanian Government’s Responses to Child Sexual Abuse in Institutional Settings on 1 December 2023. The TASC Board is expected to consider the Commission of Inquiry recommendations in line with its functions.</p> <p><i>Lifting Literacy Framework</i> The Tasmanian Government has released the Lifting Literacy Framework. The goal is ‘Lifting Literacy so that all Tasmanians can benefit from the social and economic benefits of literacy’. The TASC Board is to consider strategies for supporting the teacher workforce to implement evidence based, structured literacy in Tasmanian schools.</p>	<p>Have regard for the wider system of government education policies.</p>