

# Senior Secondary Attainment Profile 2019 - 2023

## Huonville High School

|  | Numbers by year |           |           |           |           | Percentages by year |            |            |            |            |
|--|-----------------|-----------|-----------|-----------|-----------|---------------------|------------|------------|------------|------------|
|  | 2019            | 2020      | 2021      | 2022      | 2023      | 2019                | 2020       | 2021       | 2022       | 2023       |
| <b>Year 12 students</b>  | <b>34</b>       | <b>28</b> | <b>25</b> | <b>19</b> | <b>20</b> |                     |            |            |            |            |
| Not Australian citizen or permanent residents  | -               | 0         | 0         | 0         | 0         |                     |            |            |            |            |
| Aged over 19 years   | -               | 0         | 1         | 0         | 0         |                     |            |            |            |            |
| No TCE credit points achieved in Year 12   | -               | 2         | 3         | 3         | 2         |                     |            |            |            |            |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |           |           |           |           |                     |            |            |            |            |
|  | <b>34</b>       | <b>26</b> | <b>21</b> | <b>16</b> | <b>18</b> |                     |            |            |            |            |
| <b>Achieved TCE</b>  | <b>19</b>       | <b>10</b> | <b>9</b>  | <b>10</b> | <b>4</b>  | <b>56%</b>          | <b>38%</b> | <b>43%</b> | <b>63%</b> | <b>22%</b> |
| Participation and Achievement Standard   |                 |           |           |           |           |                     |            |            |            |            |
| 120 TCE credit points  | 24              | 10        | 10        | 10        | 4         | 71%                 | 38%        | 48%        | 63%        | 22%        |
| 80 TCE credit points at or above TASC Level 2  | 29              | 25        | 16        | 13        | 8         | 85%                 | 96%        | 76%        | 81%        | 44%        |
| Everyday Adult Standard  |                 |           |           |           |           |                     |            |            |            |            |
| Reading, Writing and Communication (in English)  | 29              | 20        | 15        | 15        | 11        | 85%                 | 77%        | 71%        | 94%        | 61%        |
| Mathematics  | 30              | 21        | 16        | 16        | 11        | 88%                 | 81%        | 76%        | 100%       | 61%        |
| Use of Computers and the Internet  | 31              | 24        | 16        | 15        | 11        | 91%                 | 92%        | 76%        | 94%        | 61%        |
| Average TCE credit points  | 126.3           | 111.9     | 105.9     | 122.5     | 80.9      |                     |            |            |            |            |
| TASC Level 1-4 courses   | 78.4            | 55.2      | 32.6      | 48.8      | 34.2      |                     |            |            |            |            |
| HAP/UCP courses  | 0               | 0         | 0         | 0         | 0         |                     |            |            |            |            |
| Vocational Education and Training (VET)  | 47              | 56.7      | 73.3      | 73        | 45.7      |                     |            |            |            |            |
| Recognised Formal Learning   | 0.9             | 0         | 0         | 0.8       | 1.1       |                     |            |            |            |            |
| <b>Achieved ATAR</b>   | <b>2</b>        | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>0</b>  | <b>6%</b>           | <b>0%</b>  | <b>0%</b>  | <b>0%</b>  | <b>0%</b>  |
| Mean ATAR  | 57              | 0         | 0         | 0         | 0         |                     |            |            |            |            |
| Median ATAR  | 57              | 0         | 0         | 0         | 0         |                     |            |            |            |            |
| <b>Achieved IB Diploma</b>   | <b>-</b>        | <b>-</b>  | <b>-</b>  | <b>-</b>  | <b>-</b>  | <b>-</b>            | <b>-</b>   | <b>-</b>   | <b>-</b>   | <b>-</b>   |
| <b>Achieved TCEA</b>   | <b>-</b>        | <b>1</b>  | <b>4</b>  | <b>0</b>  | <b>6</b>  | <b>-</b>            | <b>4%</b>  | <b>16%</b> | <b>0%</b>  | <b>30%</b> |
| <b>Socioeconomic Context</b>   |                 |           |           |           |           |                     |            |            |            |            |
| School ICSEA value   | 905             | 908       | 894       | 888       | 889       |                     |            |            |            |            |

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|  | 2019            | 2020      | 2021      | 2022      | 2023      | 2019                | 2020 | 2021 | 2022 | 2023 |
| <b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b> |                 |           |           |           |           |                     |      |      |      |      |
|  | <b>34</b>       | <b>26</b> | <b>21</b> | <b>16</b> | <b>18</b> |                     |      |      |      |      |
| <b>Vocational Education and Training</b>   |                 |           |           |           |           |                     |      |      |      |      |
| <b>Patterns of Participation and Achievement</b>   |                 |           |           |           |           |                     |      |      |      |      |
| Completed a VET unit   | -               | 25        | 21        | 16        | 18        | -                   | 96%  | 100% | 100% | 100% |
| Completed a VET qualification  | -               | 18        | 16        | 11        | 13        | -                   | 69%  | 76%  | 69%  | 72%  |
| Completed a VET qualification and achieved the TCE   | -               | 10        | 8         | 10        | 4         | -                   | 38%  | 38%  | 63%  | 22%  |
| Completed a VET qualification and achieved an ATAR   | -               | 0         | 0         | 0         | 0         | -                   | 0%   | 0%   | 0%   | 0%   |
| <b>VET Certificates</b>  |                 |           |           |           |           |                     |      |      |      |      |
| Certificate I  | -               | 4         | 2         | 3         | 1         | -                   | 15%  | 10%  | 19%  | 6%   |
| Certificate II and above   | -               | 21        | 20        | 11        | 13        | -                   | 81%  | 95%  | 69%  | 72%  |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>