

Senior Secondary Attainment Profile 2019 - 2023

JRLF - Senior School

	Numbers by year					Percentages by year				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Year 12 students	39	31	27	16	12					
Not Australian citizen or permanent residents	-	0	0	0	0					
Aged over 19 years	-	0	0	0	0					
No TCE credit points achieved in Year 12	-	14	16	9	5					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	37	17	11	7	7					
Achieved TCE	2	4	0	1	2	5%	24%	0%	14%	29%
Participation and Achievement Standard										
120 TCE credit points	5	5	1	2	2	14%	29%	9%	29%	29%
80 TCE credit points at or above TASC Level 2	9	6	1	4	3	24%	35%	9%	57%	43%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	9	7	1	3	3	24%	41%	9%	43%	43%
Mathematics	10	9	2	6	4	27%	53%	18%	86%	57%
Use of Computers and the Internet	12	11	3	3	3	32%	65%	27%	43%	43%
Average TCE credit points	62.9	80.5	37.9	101.3	69.7					
TASC Level 1-4 courses	39.3	25.3	11.8	37.1	52.9					
HAP/UCP courses	0.5	0	0	0	0					
Vocational Education and Training (VET)	22.7	55.2	26.1	64.1	16.9					
Recognised Formal Learning	0.4	0	0	0	0					
Achieved ATAR	0	0	0	0	1	0%	0%	0%	0%	14%
Mean ATAR	0	0	0	0	57.6					
Median ATAR	0	0	0	0	57.5					
Achieved IB Diploma	-	-	-	-	-	-	-	-	-	-
Achieved TCEA	-	2	6	0	1	-	6%	22%	0%	8%
Socioeconomic Context										
School ICSEA value	817	810	813	817	816					

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	37	17	11	7	7					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	15	9	6	7	-	88%	82%	86%	100%
Completed a VET qualification	-	12	4	4	1	-	71%	36%	57%	14%
Completed a VET qualification and achieved the TCE	-	4	0	1	0	-	24%	0%	14%	0%
Completed a VET qualification and achieved an ATAR	-	0	0	0	0	-	0%	0%	0%	0%
VET Certificates										
Certificate I	-	7	7	4	0	-	41%	64%	57%	0%
Certificate II and above	-	12	7	4	1	-	71%	64%	57%	14%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>