

# Senior Secondary Attainment Profile 2019 - 2023

## Leighland Christian School

	Numbers by year					Percentages by year				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
<b>Year 12 students</b>	<b>38</b>	<b>31</b>	<b>37</b>	<b>24</b>	<b>39</b>					
Not Australian citizen or permanent residents	-	0	0	0	0					
Aged over 19 years	-	0	2	0	0					
No TCE credit points achieved in Year 12	-	0	0	1	0					
<b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b>										
	<b>38</b>	<b>31</b>	<b>35</b>	<b>23</b>	<b>39</b>					
<b>Achieved TCE</b>	<b>33</b>	<b>31</b>	<b>28</b>	<b>18</b>	<b>36</b>	<b>87%</b>	<b>100%</b>	<b>80%</b>	<b>78%</b>	<b>92%</b>
Participation and Achievement Standard										
120 TCE credit points	35	31	30	19	37	92%	100%	86%	83%	95%
80 TCE credit points at or above TASC Level 2	36	31	35	22	38	95%	100%	100%	96%	97%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	34	31	33	22	39	89%	100%	94%	96%	100%
Mathematics	34	31	34	22	38	89%	100%	97%	96%	97%
Use of Computers and the Internet	35	31	33	21	37	92%	100%	94%	91%	95%
Average TCE credit points	132.5	162.6	154.8	140.4	143					
TASC Level 1-4 courses	124.2	144.9	123.9	117.4	124.1					
HAP/UCP courses	1.2	1.5	2.6	2	3.1					
Vocational Education and Training (VET)	6.8	12.8	26.5	18.4	14.9					
Recognised Formal Learning	0.3	3.4	1.8	2.7	0.9					
<b>Achieved ATAR</b>	<b>20</b>	<b>23</b>	<b>20</b>	<b>12</b>	<b>19</b>	<b>53%</b>	<b>74%</b>	<b>57%</b>	<b>52%</b>	<b>49%</b>
Mean ATAR	86.1	78.4	81.3	71.6	82.1					
Median ATAR	90.5	75.5	84.3	68.8	88.1					
<b>Achieved IB Diploma</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Achieved TCEA</b>	<b>-</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>-</b>	<b>0%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>
<b>Socioeconomic Context</b>										
School ICSEA value	1002	1015	1017	1018	1017					

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<b>Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12</b>										
	<b>38</b>	<b>31</b>	<b>35</b>	<b>23</b>	<b>39</b>					
<b>Vocational Education and Training</b>										
<b>Patterns of Participation and Achievement</b>										
Completed a VET unit	-	15	24	14	23	-	48%	69%	61%	59%
Completed a VET qualification	-	9	12	11	5	-	29%	34%	48%	13%
Completed a VET qualification and achieved the TCE	-	9	11	9	5	-	29%	31%	39%	13%
Completed a VET qualification and achieved an ATAR	-	6	8	5	1	-	19%	23%	22%	3%
<b>VET Certificates</b>										
Certificate I	-	0	0	0	0	-	0%	0%	0%	0%
Certificate II and above	-	9	6	11	5	-	29%	17%	48%	13%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>