

Senior Secondary Attainment Profile 2019 - 2023

Lilydale District School

	Numbers by year					Percentages by year				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Year 12 students	5	9	6	6	7					
Not Australian citizen or permanent residents	-	0	0	0	0					
Aged over 19 years	-	0	0	0	0					
No TCE credit points achieved in Year 12	-	1	0	0	1					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	4	8	6	6	6					
Achieved TCE	NR	5	5	1	3	NR	63%	83%	17%	50%
Participation and Achievement Standard										
120 TCE credit points	NR	5	5	1	3	NR	63%	83%	17%	50%
80 TCE credit points at or above TASC Level 2	NR	6	5	3	3	NR	75%	83%	50%	50%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	NR	6	5	3	4	NR	75%	83%	50%	67%
Mathematics	NR	6	5	2	3	NR	75%	83%	33%	50%
Use of Computers and the Internet	NR	6	5	1	3	NR	75%	83%	17%	50%
Average TCE credit points	NR	135.4	164.5	69.8	99.5					
TASC Level 1-4 courses	NR	56.3	59.2	25.8	37.5					
HAP/UCP courses	NR	0	0	0	0					
Vocational Education and Training (VET)	NR	79.1	105.3	44	62					
Recognised Formal Learning	NR	0	0	0	0					
Achieved ATAR	NR	0	0	0	0	NR	0%	0%	0%	0%
Mean ATAR	NR	0	0	0	0					
Median ATAR	NR	0	0	0	0					
Achieved IB Diploma	NR	-	-	-	-	-	-	-	-	-
Achieved TCEA	NR	0	0	0	0	NR	0%	0%	0%	0%
Socioeconomic Context										
School ICSEA value	NR	942	942	933	937					

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	4	8	6	6	6					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	NR	8	6	6	6	NR	100%	100%	100%	100%
Completed a VET qualification	NR	7	5	3	5	NR	88%	83%	50%	83%
Completed a VET qualification and achieved the TCE	NR	5	5	1	3	NR	63%	83%	17%	50%
Completed a VET qualification and achieved an ATAR	NR	0	0	0	0	NR	0%	0%	0%	0%
VET Certificates										
Certificate I	NR	1	0	0	0	NR	13%	0%	0%	0%
Certificate II and above	NR	8	6	3	5	NR	100%	100%	50%	83%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>