Senior Secondary Attainment Profile 2019 - 2023 Port Dalrymple School



| | | Numbers by year | | | | | Percentages by year | | | | | |
|---|-----------------------------|-----------------|-------------|------------|------------|-------------|---------------------|------|------|------|--|--|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 | | |
| Year 12 students | 12 | 12 | 9 | 17 | 16 | | | | | | | |
| Not Australian citizen or permanent residents | - | 0 | 0 | 0 | 0 | | | | | | | |
| Aged over 19 years | - | 0 | 0 | 0 | 0 | | | | | | | |
| No TCE credit points achieved in Year 12 | - | 0 | 1 | 4 | 3 | | | | | | | |
| Year 12 students aged 15-19 who are | Australian citizens or perm | anent res | idents, and | d achieved | at least 1 | credit poir | nt in year 1 | 12 | | | | |
| | 12 | 12 | 8 | 13 | 13 | | | | | | | |
| Achieved TCE | 11 | 5 | 4 | 6 | 7 | 92% | 42% | 50% | 46% | 54% | | |
| Participation and Achievement Standard | | | | | | | | | | | | |
| 120 TCE credit points | 11 | 5 | 4 | 6 | 7 | 92% | 42% | 50% | 46% | 54% | | |
| 80 TCE credit points at or above TASC Level 2 | 11 | 7 | 6 | 9 | 8 | 92% | 58% | 75% | 69% | 62% | | |
| Everyday Adult Standard | | | | | | | | | | | | |
| Reading, Writing and Communication (in English) | 12 | 9 | 7 | 10 | 10 | 100% | 75% | 88% | 77% | 77% | | |
| Mathematics | 12 | 10 | 8 | 11 | 10 | 100% | 83% | 100% | 85% | 77% | | |
| Use of Computers and the Internet | 12 | 10 | 7 | 10 | 10 | 100% | 83% | 88% | 77% | 77% | | |
| Average TCE credit points | 107.6 | 96.8 | 105.2 | 113.6 | 97.6 | | | | | | | |
| TASC Level 1-4 courses | 85.8 | 58.3 | 66.9 | 67.3 | 56.2 | | | | | | | |
| HAP/UCP courses | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| Vocational Education and Training (VET) | 21.8 | 38.5 | 38.3 | 46.3 | 41.5 | | | | | | | |
| Recognised Formal Learning | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| Achieved ATAR | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% | 0% | 0% | | |
| Mean ATAR | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| Median ATAR | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| Achieved IB Diploma | - | - | - | - | - | - | - | - | - | - | | |
| Achieved TCEA | - | 1 | 1 | 1 | 1 | - | 8% | 11% | 6% | 6% | | |
| Socioeconomic Context | | | | | | | | | | | | |
| School ICSEA value | 892 | 881 | 876 | 873 | 871 | | | | | | | |

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| | | Numbers by year | | | | | Percentages by year | | | | | |
|--|---------------------------|-----------------|-------------|------------|------------|------------|---------------------|------|------|------|--|--|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 | | |
| Year 12 students aged 15-19 who are Au | stralian citizens or perm | anent res | idents, and | d achieved | at least 1 | credit poi | nt in year | 12 | | | | |
| | 12 | 12 | 8 | 13 | 13 | | | | | | | |
| Vocational Education and Training | | | | | | | | | | | | |
| Patterns of Participation and Achievement | | | | | | | | | | | | |
| Completed a VET unit | - | 11 | 7 | 10 | 13 | - | 92% | 88% | 77% | 100% | | |
| Completed a VET qualification | - | 6 | 3 | 6 | 8 | - | 50% | 38% | 46% | 62% | | |
| Completed a VET qualification and achieved the TCE | - | 5 | 3 | 5 | 6 | - | 42% | 38% | 38% | 46% | | |
| Completed a VET qualification and achieved an ATAR | - | 0 | 0 | 0 | 0 | - | 0% | 0% | 0% | 0% | | |
| VET Certificates | | | | | | | | | | | | |
| Certificate I | - | 0 | 0 | 0 | 1 | - | 0% | 0% | 0% | 8% | | |
| Certificate II and above | - | 9 | 7 | 6 | 8 | _ | 75% | 88% | 46% | 62% | | |

Explanatory notes: https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf