

Senior Secondary Attainment Profile 2019 - 2023

Scottsdale High School

	Numbers by year					Percentages by year				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Year 12 students	8	10	13	15	15					
Not Australian citizen or permanent residents	-	0	0	0	0					
Aged over 19 years	-	0	0	0	0					
No TCE credit points achieved in Year 12	-	1	2	1	2					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	7	9	11	14	13					
Achieved TCE	4	3	5	10	7	57%	33%	45%	71%	54%
Participation and Achievement Standard										
120 TCE credit points	4	4	5	10	7	57%	44%	45%	71%	54%
80 TCE credit points at or above TASC Level 2	6	5	8	13	10	86%	56%	73%	93%	77%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	5	7	10	13	13	71%	78%	91%	93%	100%
Mathematics	6	3	10	13	10	86%	33%	91%	93%	77%
Use of Computers and the Internet	6	6	10	12	10	86%	67%	91%	86%	77%
Average TCE credit points	114.6	88.7	118.5	128.8	112.9					
TASC Level 1-4 courses	62.7	54.4	90.2	80.7	73.8					
HAP/UCP courses	0	0	0	0	0					
Vocational Education and Training (VET)	51.9	34.3	27.2	47.2	39.1					
Recognised Formal Learning	0	0	1.1	0.9	0					
Achieved ATAR	0	0	1	0	0	0%	0%	9%	0%	0%
Mean ATAR	0	0	27.7	0	0					
Median ATAR	0	0	27.6	0	0					
Achieved IB Diploma	-	-	-	-	-	-	-	-	-	-
Achieved TCEA	-	2	1	1	2	-	20%	8%	7%	13%
Socioeconomic Context										
School ICSEA value	927	921	929	911	913					

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	7	9	11	14	13					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	6	10	10	13	-	67%	91%	71%	100%
Completed a VET qualification	-	3	3	6	5	-	33%	27%	43%	38%
Completed a VET qualification and achieved the TCE	-	2	2	6	4	-	22%	18%	43%	31%
Completed a VET qualification and achieved an ATAR	-	0	1	0	0	-	0%	9%	0%	0%
VET Certificates										
Certificate I	-	0	0	1	0	-	0%	0%	7%	0%
Certificate II and above	-	3	8	6	5	-	33%	73%	43%	38%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>