

Senior Secondary Attainment Profile 2019 - 2023

Sheffield School

	Numbers by year					Percentages by year				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Year 12 students	3	2	5	3	11					
Not Australian citizen or permanent residents	-	0	0	0	0					
Aged over 19 years	-	0	0	0	0					
No TCE credit points achieved in Year 12	-	0	0	0	2					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	3	2	5	3	9					
Achieved TCE	NR	NR	0	NR	5	NR	NR	0%	NR	56%
Participation and Achievement Standard										
120 TCE credit points	NR	NR	1	NR	5	NR	NR	20%	NR	56%
80 TCE credit points at or above TASC Level 2	NR	NR	2	NR	7	NR	NR	40%	NR	78%
Everyday Adult Standard										
Reading, Writing and Communication (in English)	NR	NR	4	NR	7	NR	NR	80%	NR	78%
Mathematics	NR	NR	4	NR	7	NR	NR	80%	NR	78%
Use of Computers and the Internet	NR	NR	4	NR	7	NR	NR	80%	NR	78%
Average TCE credit points	NR	NR	89.6	NR	125.3					
TASC Level 1-4 courses	NR	NR	73	NR	62.8					
HAP/UCP courses	NR	NR	0	NR	0					
Vocational Education and Training (VET)	NR	NR	16.6	NR	62.6					
Recognised Formal Learning	NR	NR	0	NR	0					
Achieved ATAR	NR	NR	0	NR	1	NR	NR	0%	NR	11%
Mean ATAR	NR	NR	0	NR	40.9					
Median ATAR	NR	NR	0	NR	40.9					
Achieved IB Diploma	NR	NR	-	NR	-	-	-	-	-	-
Achieved TCEA	NR	NR	0	NR	0	NR	NR	0%	NR	0%
Socioeconomic Context										
School ICSEA value	NR	NR	937	NR	938					

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	3	2	5	3	9					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	NR	NR	4	NR	9	NR	NR	80%	NR	100%
Completed a VET qualification	NR	NR	0	NR	6	NR	NR	0%	NR	67%
Completed a VET qualification and achieved the TCE	NR	NR	0	NR	3	NR	NR	0%	NR	33%
Completed a VET qualification and achieved an ATAR	NR	NR	0	NR	0	NR	NR	0%	NR	0%
VET Certificates										
Certificate I	NR	NR	0	NR	1	NR	NR	0%	NR	11%
Certificate II and above	NR	NR	4	NR	6	NR	NR	80%	NR	67%

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>