

Senior Secondary Attainment Profile 2019 - 2023

Smithton High School

| | Numbers by year | | | | | Percentages by year | | | | |
|--|-----------------|--------------|-------------|--------------|--------------|---------------------|------------|------------|------------|------------|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Year 12 students | 12 | 24 | 18 | 11 | 19 | | | | | |
| Not Australian citizen or permanent residents | - | 0 | 0 | 0 | 0 | | | | | |
| Aged over 19 years | - | 0 | 0 | 0 | 0 | | | | | |
| No TCE credit points achieved in Year 12 | - | 5 | 2 | 1 | 5 | | | | | |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | 12 | 19 | 16 | 10 | 14 | | | | | |
| Achieved TCE | 4 | 11 | 6 | 7 | 7 | 33% | 58% | 38% | 70% | 50% |
| Participation and Achievement Standard | | | | | | | | | | |
| 120 TCE credit points | 4 | 12 | 6 | 7 | 7 | 33% | 63% | 38% | 70% | 50% |
| 80 TCE credit points at or above TASC Level 2 | 5 | 15 | 8 | 8 | 9 | 42% | 79% | 50% | 80% | 64% |
| Everyday Adult Standard | | | | | | | | | | |
| Reading, Writing and Communication (in English) | 11 | 17 | 12 | 9 | 12 | 92% | 89% | 75% | 90% | 86% |
| Mathematics | 11 | 17 | 11 | 9 | 11 | 92% | 89% | 69% | 90% | 79% |
| Use of Computers and the Internet | 11 | 16 | 10 | 8 | 10 | 92% | 84% | 63% | 80% | 71% |
| Average TCE credit points | 99 | 121.3 | 93.8 | 120.7 | 102.2 | | | | | |
| TASC Level 1-4 courses | 81 | 76.6 | 67.5 | 88.5 | 65.4 | | | | | |
| HAP/UCP courses | 0 | 0 | 0 | 0 | 0 | | | | | |
| Vocational Education and Training (VET) | 18 | 44.7 | 26.3 | 32.2 | 36.9 | | | | | |
| Recognised Formal Learning | 0 | 0 | 0 | 0 | 0 | | | | | |
| Achieved ATAR | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% | 0% | 0% |
| Mean ATAR | 0 | 0 | 0 | 0 | 0 | | | | | |
| Median ATAR | 0 | 0 | 0 | 0 | 0 | | | | | |
| Achieved IB Diploma | - | - | - | - | - | - | - | - | - | - |
| Achieved TCEA | - | 6 | 1 | 0 | 3 | - | 25% | 6% | 0% | 16% |
| Socioeconomic Context | | | | | | | | | | |
| School ICSEA value | 874 | 871 | 877 | 884 | 874 | | | | | |

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| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | 12 | 19 | 16 | 10 | 14 | | | | | |
| Vocational Education and Training | | | | | | | | | | |
| Patterns of Participation and Achievement | | | | | | | | | | |
| Completed a VET unit | - | 17 | 13 | 9 | 14 | - | 89% | 81% | 90% | 100% |
| Completed a VET qualification | - | 10 | 8 | 6 | 6 | - | 53% | 50% | 60% | 43% |
| Completed a VET qualification and achieved the TCE | - | 7 | 5 | 4 | 6 | - | 37% | 31% | 40% | 43% |
| Completed a VET qualification and achieved an ATAR | - | 0 | 0 | 0 | 0 | - | 0% | 0% | 0% | 0% |
| VET Certificates | | | | | | | | | | |
| Certificate I | - | 3 | 0 | 1 | 0 | - | 16% | 0% | 10% | 0% |
| Certificate II and above | - | 10 | 8 | 5 | 6 | - | 53% | 50% | 50% | 43% |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>