

Senior Secondary Attainment Profile 2019 - 2023

Southern Christian College

	Numbers by year					Percentages by year				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Year 12 students	6	11	8	4	1					
Not Australian citizen or permanent residents	-	0	0	0	0					
Aged over 19 years	-	0	0	0	0					
No TCE credit points achieved in Year 12	-	4	3	0	0					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	5	7	5	4	1					
Achieved TCE	3	5	3	NR	NR	60%	71%	60%	NR	NR
Participation and Achievement Standard										
120 TCE credit points	3	5	3	NR	NR	60%	71%	60%	NR	NR
80 TCE credit points at or above TASC Level 2	3	5	3	NR	NR	60%	71%	60%	NR	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)	4	5	4	NR	NR	80%	71%	80%	NR	NR
Mathematics	3	5	5	NR	NR	60%	71%	100%	NR	NR
Use of Computers and the Internet	3	5	4	NR	NR	60%	71%	80%	NR	NR
Average TCE credit points	92	202.9	173.6	NR	NR					
TASC Level 1-4 courses	0	100.6	91.2	NR	NR					
HAP/UCP courses	0	0	3.2	NR	NR					
Vocational Education and Training (VET)	0	1.7	0	NR	NR					
Recognised Formal Learning	92	100.6	79.2	NR	NR					
Achieved ATAR	0	0	0	NR	NR	0%	0%	0%	NR	NR
Mean ATAR	0	0	0	NR	NR					
Median ATAR	0	0	0	NR	NR					
Achieved IB Diploma	3	5	3	NR	NR	60%	71%	60%	NR	NR
Achieved TCEA	-	0	0	NR	NR	-	0%	0%	NR	NR
Socioeconomic Context										
School ICSEA value	1055	1055	1055	NR	NR					

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	5	7	5	4	1					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	3	0	NR	NR	-	43%	0%	NR	NR
Completed a VET qualification	-	0	0	NR	NR	-	0%	0%	NR	NR
Completed a VET qualification and achieved the TCE	-	0	0	NR	NR	-	0%	0%	NR	NR
Completed a VET qualification and achieved an ATAR	-	0	0	NR	NR	-	0%	0%	NR	NR
VET Certificates										
Certificate I	-	0	0	NR	NR	-	0%	0%	NR	NR
Certificate II and above	-	0	0	NR	NR	-	0%	0%	NR	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>