

Senior Secondary Attainment Profile 2019 - 2023

Triabunna District School

	Numbers by year					Percentages by year				
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Year 12 students	-	2	2	8	4					
Not Australian citizen or permanent residents	-	0	0	0	0					
Aged over 19 years	-	0	0	0	0					
No TCE credit points achieved in Year 12	-	1	0	1	2					
Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12										
	-	1	2	7	2					
Achieved TCE	-	NR	NR	4	NR	-	NR	NR	57%	NR
Participation and Achievement Standard										
120 TCE credit points	-	NR	NR	5	NR	-	NR	NR	71%	NR
80 TCE credit points at or above TASC Level 2	-	NR	NR	6	NR	-	NR	NR	86%	NR
Everyday Adult Standard										
Reading, Writing and Communication (in English)	-	NR	NR	5	NR	-	NR	NR	71%	NR
Mathematics	-	NR	NR	5	NR	-	NR	NR	71%	NR
Use of Computers and the Internet	-	NR	NR	5	NR	-	NR	NR	71%	NR
Average TCE credit points	-	NR	NR	105.6	NR					
TASC Level 1-4 courses	-	NR	NR	88.6	NR					
HAP/UCP courses	-	NR	NR	0	NR					
Vocational Education and Training (VET)	-	NR	NR	17	NR					
Recognised Formal Learning	-	NR	NR	0	NR					
Achieved ATAR	-	NR	NR	0	NR	-	NR	NR	0%	NR
Mean ATAR	-	NR	NR	0	NR					
Median ATAR	-	NR	NR	0	NR					
Achieved IB Diploma	-	NR	NR	-	NR	-	-	-	-	-
Achieved TCEA	-	NR	NR	0	NR	-	NR	NR	0%	NR
Socioeconomic Context										
School ICSEA value	-	NR	NR	898	NR					

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	-	1	2	7	2					
Vocational Education and Training										
Patterns of Participation and Achievement										
Completed a VET unit	-	NR	NR	3	NR	-	NR	NR	43%	NR
Completed a VET qualification	-	NR	NR	2	NR	-	NR	NR	29%	NR
Completed a VET qualification and achieved the TCE	-	NR	NR	1	NR	-	NR	NR	14%	NR
Completed a VET qualification and achieved an ATAR	-	NR	NR	0	NR	-	NR	NR	0%	NR
VET Certificates										
Certificate I	-	NR	NR	1	NR	-	NR	NR	14%	NR
Certificate II and above	-	NR	NR	2	NR	-	NR	NR	29%	NR

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>