

Senior Secondary Attainment Profile 2019 - 2023

Winnaleah District High School

| | Numbers by year | | | | | Percentages by year | | | | |
|--|-----------------|------|------|------|------|---------------------|------|------|------|------|
| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Year 12 students | - | - | - | 2 | 1 | | | | | |
| Not Australian citizen or permanent residents | - | - | - | 0 | 0 | | | | | |
| Aged over 19 years | - | - | - | 0 | 0 | | | | | |
| No TCE credit points achieved in Year 12 | - | - | - | 0 | 0 | | | | | |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | - | - | - | 2 | 1 | | | | | |
| Achieved TCE | - | - | - | NR | NR | - | - | - | NR | NR |
| Participation and Achievement Standard | | | | | | | | | | |
| 120 TCE credit points | - | - | - | NR | NR | - | - | - | NR | NR |
| 80 TCE credit points at or above TASC Level 2 | - | - | - | NR | NR | - | - | - | NR | NR |
| Everyday Adult Standard | | | | | | | | | | |
| Reading, Writing and Communication (in English) | - | - | - | NR | NR | - | - | - | NR | NR |
| Mathematics | - | - | - | NR | NR | - | - | - | NR | NR |
| Use of Computers and the Internet | - | - | - | NR | NR | - | - | - | NR | NR |
| Average TCE credit points | - | - | - | NR | NR | | | | | |
| TASC Level 1-4 courses | - | - | - | NR | NR | | | | | |
| HAP/UCP courses | - | - | - | NR | NR | | | | | |
| Vocational Education and Training (VET) | - | - | - | NR | NR | | | | | |
| Recognised Formal Learning | - | - | - | NR | NR | | | | | |
| Achieved ATAR | - | - | - | NR | NR | - | - | - | NR | NR |
| Mean ATAR | - | - | - | NR | NR | | | | | |
| Median ATAR | - | - | - | NR | NR | | | | | |
| Achieved IB Diploma | - | - | - | NR | NR | - | - | - | - | - |
| Achieved TCEA | - | - | - | NR | NR | - | - | - | NR | NR |
| Socioeconomic Context | | | | | | | | | | |
| School ICSEA value | - | - | - | NR | NR | | | | | |

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| | 2019 | 2020 | 2021 | 2022 | 2023 | 2019 | 2020 | 2021 | 2022 | 2023 |
| Year 12 students aged 15-19 who are Australian citizens or permanent residents, and achieved at least 1 credit point in year 12 | | | | | | | | | | |
| | - | - | - | 2 | 1 | | | | | |
| Vocational Education and Training | | | | | | | | | | |
| Patterns of Participation and Achievement | | | | | | | | | | |
| Completed a VET unit | - | - | - | NR | NR | - | - | - | NR | NR |
| Completed a VET qualification | - | - | - | NR | NR | - | - | - | NR | NR |
| Completed a VET qualification and achieved the TCE | - | - | - | NR | NR | - | - | - | NR | NR |
| Completed a VET qualification and achieved an ATAR | - | - | - | NR | NR | - | - | - | NR | NR |
| VET Certificates | | | | | | | | | | |
| Certificate I | - | - | - | NR | NR | - | - | - | NR | NR |
| Certificate II and above | - | - | - | NR | NR | - | - | - | NR | NR |

Explanatory notes: <https://www.tasc.tas.gov.au/wp-content/uploads/2023/06/Senior-Secondary-Attainment-Profile-Report-Explanatory-Notes.pdf>