

Tasmanian Assessment, Standards and Certification (Fees) Regulations 2023

Proposed Amendments Consultation Paper – June 2024

What are the proposed changes?.....	2
Points for discussion – Schedule 1	4
Points for discussion – Schedule 2.....	4
What is the next step?.....	4
Background.....	4
What kinds of fees are in the Regulations?.....	4
Why are they being changed?	5
Who will the changes affect?.....	5
Attachment A: Current Fee Units	6
Attachment B: Proposed Fee Units	10
Attachment C: Proposed fee units shown in dollars (based on 2024 CPI)	17
Attachment D: Current 2024 fee units shown in dollars (based on 2024 CPI)	21

The Department for Education, Children and Young People (DECYP) and Tasmanian Assessment, Standards and Certification (TASC) are reviewing the fees in the *Tasmanian Assessment, Standards and Certification (Fees) Regulations 2023* (the Regulations). TASC and DECYP are seeking stakeholder input on these fees.

The Regulations set the costs charged for various TASC services, as well as payments to sessional staff for the setting, critiquing, supervising, and marking of external assessments. These costs and payments are set in the Regulations as a specific number of fee units, not in dollar amounts.

The value of a fee unit is adjusted each financial year based on its figure for the previous year and the Consumer Price Index for Hobart, Tasmania. The value of a fee unit for 2024-25 is \$1.87. (Further details can be found in Background information in this paper on page 4.)

Tasmanian Assessment, Standards and Certification (TASC) sought stakeholder feedback from schools and individuals who pay for a TASC service in line with Schedule 1 of the Regulations, and from those who undertake roles in relation to Schedule 2. The first opportunity for consultation was held from late May 2024 to early June 2024. The responses received from this consultation were considered by TASC in developing proposed updates to the Regulations.

What we heard from Consultation Round 1

For Schedule 1, we heard that:

- increases to overseas student fees for schools may discourage smaller schools with lower numbers of international students to continue with the program
- there should be no change, or minimal change, to the fees charged to schools for international students
- fees for qualification recognition services should distinguish between national and international recognition.

For Schedule 2, we heard that:

- overall, the remuneration across all sessional staff roles does not reflect the level of responsibility and duties that are undertaken. In addition, remuneration is too low to attract, and keep, suitably qualified staff
- there would be benefit in defining 'basic' and 'complex' examination types
- training is essential and should be compulsory for all roles to ensure consistency in fulfilling duties and knowledge
- an incentive for schools to release staff to attend would be useful to ensure roles can be filled.

What are the proposed changes?

The proposed changes to the Regulations (Attachment B) have been based on feedback and jurisdictional review. (Attachment A provides current fee units as outlined in the existing Regulations.)

TASC are seeking feedback on the proposed changes to the Regulations.

For **Schedule 1**, TASC proposes:

1. to minimally increase the fee for registration (or re-registration) as a registered education provider for overseas students. This fee is applied at the point of registration (or re-registration) which is normally every 5 years to cover auditing and administrative processes
2. to set fees that distinguish between recognition of national and international qualifications to reflect the amount of time and research it takes to produce these statements:
 - a. to set a fee for providing a statement comparing qualifications issued in another state or territory
 - b. to set a fee for providing a statement comparing qualifications issued in another country
3. to minimally increase the fee for providing Tasmanian students with a statement of recognised qualifications to reflect administrative requirements
4. to set priority processing as a separate fee with a 48-hour turn around. This is not in addition to the regular processing fee
5. to remove the postal charges from the fee regulations in preference of aligning postal charges to the current Australia Post rate that applies at the time.

For **Schedule 2**, TASC is seeking to update the payments to sessional staff to allow TASC to better attract and retain sessional examination staff. The extent of these changes has been informed by a range of factors including stakeholder feedback and TASC's analysis of its existing payments. Jurisdictional parity was considered in preparing these proposed adjustments to the Regulations. It is important to note that each jurisdiction in Australia has unique examination logistics that inform position roles and responsibilities. It is not always possible to achieve jurisdictional parity.

All sessional roles were examined for alignment to the DECYP salary scales (as at 14 March 2024) in order to calculate and allocate an hourly or role fee unit. See Attachment B for an overview of changes made to the current Regulations and Attachment C for proposed fee units represented in dollar values (against 2024 CPI).

In addition to fee unit adjustments, the following additions to the Regulations are proposed:

1. Exam writing and marking adjustments:

- a. Item Writer: a new fee unit to allow for question banks to be built to assist the setting process. The fee unit includes the creation of an exam item (question) with accompanying instructions, answer key and explanations.
- b. A new Setting Examiner fee when pre-prepared 'items' are drawn on to set the external assessment.
- c. Alteration of terms 'basic' and 'complex' in relation to setting and marking of examinations to 'standard' and 'complexity 1' and 'complexity 2'. It is recognised that examinations have different levels of complexity to set and to mark. The following definitions are proposed:
 - i. Setting (Standard): extended response questions
 - ii. Setting (Complexity 1): mixed response questions
 - iii. Setting (Complexity 2): short response questions
 - iv. Marking (Standard): short response questions
 - v. Marking (Complexity 1): mixed response questions
 - vi. Marking (Complexity 2): extended response questions.

The complexity level for external assessments will be set when a course is accredited.

- a. Clarity around shared roles. Where an exam requires two Marking Coordinators both will be paid the contract fee, with all other fees (candidate, additional team, marker report) split equally.

2. Exam Centre coordination and supervision adjustments:

- a. Change to Exam Centre candidate number payments for over 150 candidates.
- b. Clarity around shared roles. Where an exam centre requires two Supervisor Coordinators both will be paid the contract fee, with candidate numbers split equally.
- c. The introduction of an administrative fee for each exam session a centre runs not supervised by the Supervisor Coordinator.
- d. Supervision rates based on exam duration (including the provision of set up and pack down).
- e. Clarification of the Support Supervisor role. This role will be available for non-exam supervision duties (including the supervision of quarantining students between exam sessions due to adjustments or exam timetabling clashes).

3. Meeting rate adjustments:

- a. Clarity around meeting payments, for half day and full days. Half day payments will be meetings of up to four hours. Full day meetings will be any meeting over four hours.

Points for discussion – Schedule 1

1. We invite general feedback on the proposed changes to Schedule 1.

Points for discussion – Schedule 2

2. A proposed paper marking rate has been provided, with loads to be determined. We invite feedback from Markers and Marking Coordinators as to hourly marking rates. This information will help determine marking loads, and the numbers of markers required to complete the marking process in each course.
3. We have proposed paper complexity distinctions based on question types ('standard', 'complexity 1' and 'complexity 2'). We invite feedback as to their suitability.
4. We have clarified pay structures where a role (Setting Examiner, Marking Coordinator) requires two people. We invite feedback regarding the division of payment stipulated in the Regulations.
5. We invite general feedback on the proposed changes to Schedule 2.

What is the next step?

Feedback should be emailed to edregpolicy@decyp.tas.gov.au

The second round of consultation will conclude on **Wednesday 31 July 2024**. Feedback will help inform the final proposed fee units submitted by TASC.

The changes to fees and payments to sessional examination staff in this paper are **proposed** changes only.

Once consultation on these proposed changes has been completed, stakeholder feedback will be incorporated into a draft of the new Regulations. This draft will then be assessed by relevant government agencies to determine the economic impacts of the changes, and to ensure the changes meet legal requirements. Once the final draft has been approved by relevant agencies and the Minister for Education, it will need to be approved through Parliamentary processes. The final changes will be communicated to stakeholders, and updated Regulations will be in force by 30 June 2025.

Background

What kinds of fees are in the Regulations?

Schedule 1 of the Regulations includes **fees for services provided by TASC**. These fees support TASC with the cost of delivering these services.

The fees in Schedule 1 of the Regulations relevant to schools include:

- Accreditation and registration fees for schools relating to education of overseas students (otherwise known as international students). The 2024 registration fees relevant to schools include:
 - A \$935 fee for schools to register (or renew registration) as a registered education (overseas students) provider. (This fee is for registration/re-registration for a period up to 5 years.)

- A fee for providing a person with a statement of all the recognised qualifications that have been issued to them (a Qualifications Certificate).
 - The current 2024 fees for this service are:
 - \$18.70 for the application to be processed in 5 – 10 working days.
 - An additional charge of \$74.80 for 24-hour priority processing.
 - An additional \$12.25 for express postage (within Australia).
- A fee for providing a person with a statement comparing formal education or training qualifications they have been issued in another Australian state or territory, or another country, with similar qualifications issued by TASC.
 - The current fee for providing this statement is \$53.40.

Note: TASC charges additional administration fees for services that are not included in the Regulations. These charges are not currently within scope but will be reviewed at a later date.

Schedule 2 of the Regulations includes fees for service **paid to sessional staff** who support the year 11 and 12 examination processes on behalf of TASC.

These fees for service are paid to:

- Setting Examiners
- Critics
- Marking Coordinators
- Markers
- Supervisor Coordinators
- Supervisors
- Support Supervisors.

Why are they being changed?

The fees in Schedule 1 require updating to ensure that they are consistent and that they reflect the costs of the services TASC provides.

The fees-for-service (payments) in Schedule 2 require updating to ensure sessional staff are remunerated appropriately. It is vital that TASC can attract and retain sessional examination staff for the year 11 and 12 assessment processes.

Who will the changes affect?

The fees in Schedule 1 will affect schools, and people seeking TASC's recognition of their qualifications.

The fees in Schedule 2 will affect sessional examination staff (including teachers who take on sessional staff roles) and by extension, schools who deliver years 11 and 12.

Attachment A: Current Fee Units

I: Tasmanian Assessment, Standards and Certification (Fees) Regulations 2023

SCHEDULE I – Fees Generally

		Fee units
1.	Application under section 35 of Act for accreditation of higher education course or application under section 39 of Act for renewal of that accreditation –	
	(a) if application relates to one local higher education course or overseas higher education course or a group of related local higher education courses or overseas higher education courses	1 100
	(b) if application relates to one interstate higher education course or a group of related interstate higher education courses	200
2.	Application under section 42 of Act for registration as registered higher education provider or application under section 49 of Act for renewal of that registration	200
3.	Registration fee under section 47 of Act for registered higher education provider –	
	(a) if registration granted on the basis of section 43(2B) of Act	200
	(b) if registration granted otherwise than on the basis of section 43(2B) of Act	2 000
4.	Application under section 55A of Act for approval as approved overseas higher education provider or application under section 55H of Act for renewal of that approval –	
	(a) if applicant is overseas higher education institution referred to in section 55A(2)(b) of Act	6 000
	(b) if applicant is overseas higher education institution referred to in section 55A(2)(c) of Act	1 000
5.	Approval fee under section 55F of Act for approved overseas higher education provider –	
	(a) if approval granted on the basis of section 55B(4) of Act	1 000
	(b) if approval granted otherwise than on the basis of section 55B(4) of Act	4 000
6.	Application under section 55N of Act for grant of status of self-accrediting higher education provider or application under section 55U of Act for renewal of that grant of status	6 000
7.	Self-accreditation fee under section 55S of Act for self-accrediting higher education provider	1 000
8.	Application under section 55ZH of Act for accreditation of other education course	500

9.	Application under section 55ZT of Act for accreditation of education program for provision to overseas students or application under section 55ZX of Act for renewal of that accreditation –	
	(a) if application relates to education program referred to in section 55ZT(2)(d) of Act, or to accredited course or accredited training course	50
	(b) if application relates to any other program or course	1 000
10.	Application under section 55ZZ of Act for registration as a registered education (overseas students) provider or application under section 55ZZG of Act for renewal of that registration –	
	(a) if application relates to education program at infant, primary or secondary level	500
	(b) if application relates to education program at post-secondary level	500
11.	Registration fee under section 55ZZE of Act for registered education (overseas students) provider –	
	(a) if application relates to education program at infant, primary or secondary level	500
	(b) if application relates to education program at post-secondary level	500
12.	Application under section 55ZZL of Act for recognition of other qualification	500
13.	Application under section 55ZZO of Act for recommendation that new university be established by an Act	50 000
14.	Fee for providing statement under section 64A(1) of Act –	
	(a) if statement requested to be provided on same day	40
	(b) if statement not requested to be provided on same day	10
15.	Fee for providing statement under section 64A(2) of Act that compares qualifications conferred or issued in another State, Territory or a country other than Australia	30

SCHEDULE 2 – Fees Relating to Examinations

Person and task	Fee units
<p>1. Marking coordinator</p> <p>For each senior secondary course externally assessed –</p> <p>(a) if 100 or fewer candidates</p> <p>(b) if more than 100 candidates</p>	<p>250</p> <p>250 plus 1.7 for each candidate over 100</p>
<p>2. Supervisor coordinator</p> <p>For preparation and organisation of exam centres –</p> <p>(a) if 850 or fewer candidates</p> <p>(b) if more than 850 but not more than 1 500 candidates</p> <p>(c) if more than 1 500 candidates</p> <p>For supervision of each examination session</p>	<p>333</p> <p>555</p> <p>777</p> <p>75</p>
<p>3. Setting examiner</p> <p>For each examination paper, including the accompanying answers and solutions or marking guide, set –</p> <p>(a) for a 3-hour examination and a basic-level setting task</p> <p>(b) for a 3-hour examination and a complex-level setting task</p> <p>(c) for a 2-hour examination and a basic-level setting task</p> <p>(d) for a 2-hour examination and a complex-level setting task</p> <p>(e) for a 3-hour examination plus the text for an aural examination, and a basic-level setting task</p>	<p>700</p> <p>1 000</p> <p>500</p> <p>700</p> <p>800</p>
<p>4. Supervisor</p> <p>For supervision of each examination session</p> <p>For undertaking training as requested by the Board –</p> <p>(a) for a half day of training (no more than 2.5 hours)</p> <p>(b) for a full day of training (more than 2.5 hours)</p>	<p>75</p> <p>95</p> <p>190</p>
<p>5. Support supervisor</p> <p>For each examination session for which support services are offered</p>	<p>60</p>
<p>6. Critic</p> <p>For each examination paper, including the accompanying answers and solutions or marking guide, reviewed and reported on –</p>	

	(a) for a 3-hour examination and a basic-level setting task	200
	(b) for a 3-hour examination and a complex-level setting task	300
	(c) for a 2-hour examination and a basic-level setting task	150
	(d) for a 2-hour examination and a complex-level setting task	220
	(e) for a 3-hour examination plus the text for an aural examination, and a basic-level setting task	250
7.	Marker	
	For marking examination answer papers	245
	For marking a folio when marking alone (per folio) –	
	(a) for a large folio containing 3 or more pieces of work	16
	(b) for a medium folio containing 2 pieces of work	11
	(c) for a small folio containing 1 piece of work	7
	For the marking of folios when marking as a member of a panel tasked with marking the folios	36 for each hour or part of an hour
	For marking oral or practical examinations	36 for each hour or part of an hour
	For undertaking training as requested by the Board –	
	(a) for a half day of training (no more than 2.5 hours)	95
	(b) for a full day of training (more than 2.5 hours)	190

Attachment B: Proposed Fee Units

PROPOSED changes to the Tasmanian Assessment, Standards and Certification (Fees) Regulations 2023 – SCHEDULE I – Fees Generally

		Proposed fee units	Change
1.	Application under section 35 of Act for accreditation of higher education course or application under section 39 of Act for renewal of that accreditation – (a) if application relates to one local higher education course or overseas higher education course or a group of related local higher education courses or overseas higher education courses (b) if application relates to one interstate higher education course or a group of related interstate higher education courses	1 100	nil
2.	Application under section 42 of Act for registration as registered higher education provider or application under section 49 of Act for renewal of that registration	200	nil
3.	Registration fee under section 47 of Act for registered higher education provider – (a) if registration granted on the basis of section 43(2B) of Act (b) if registration granted otherwise than on the basis of section 43(2B) of Act	200 2 000	nil nil
4.	Application under section 55A of Act for approval as approved overseas higher education provider or application under section 55H of Act for renewal of that approval – (a) if applicant is overseas higher education institution referred to in section 55A(2)(b) of Act (b) if applicant is overseas higher education institution referred to in section 55A(2)(c) of Act	6 000 1 000	nil nil
5.	Approval fee under section 55F of Act for approved overseas higher education provider – (a) if approval granted on the basis of section 55B(4) of Act (b) if approval granted otherwise than on the basis of section 55B(4) of Act	1 000 4 000	nil nil
6.	Application under section 55N of Act for grant of status of self-accrediting higher education provider or application under section 55U of Act for renewal of that grant of status	6 000	nil

7.	Self-accreditation fee under section 55S of Act for self-accrediting higher education provider	1 000	nil
8.	Application under section 55ZH of Act for accreditation of other education course	500	nil
9.	Application under section 55ZT of Act for accreditation of education program for provision to overseas students or application under section 55ZX of Act for renewal of that accreditation – (a) if application relates to education program referred to in section 55ZT(2)(d) of Act, or to accredited course or accredited training course (b) if application relates to any other program or course	50 1 000	nil nil
10.	Application under section 55ZZ of Act for registration as a registered education (overseas students) provider or application under section 55ZZG of Act for renewal of that registration – (a) if application relates to education program at infant, primary or secondary level (b) if application relates to education program at post-secondary level	520 520	+20 +20
11.	Registration fee under section 55ZZE of Act for registered education (overseas students) provider – (a) if application relates to education program at infant, primary or secondary level (b) if application relates to education program at post-secondary level	500 500	nil nil
12.	Application under section 55ZZL of Act for recognition of other qualification	500	nil
13.	Application under section 55ZZO of Act for recommendation that new university be established by an Act	50 000	nil
14.	Fee for providing statement under section 64A(1) of Act – (a) if statement requested to be given priority processing (48 business hours) (b) if statement not requested to be provided on same day	32 20	-8 (not in addition to regular fee) +10
15.	Fee for providing statement under section 64A(2) of Act that compares qualifications conferred or issued in another State or Territory of Australia	30	Australian qualification stays the same,

<p>Fee for providing statement under section 64A(2) of Act that compares qualifications conferred or issued in a country other than Australia</p>	<p>40</p>	<p>International qualification is +10</p>
---	-----------	---

SCHEDULE 2 – Fees Relating to Examinations

	Person and task	Proposed fee units	Change
1.	<p>Marking coordinator</p> <p>For each senior secondary course externally assessed –</p> <p style="padding-left: 20px;">(a) if 100 or fewer candidates</p> <p>Where co-coordination occurs, all fees listed below will be split equally. Fee units are per candidate.</p> <p style="padding-left: 20px;">(b) for each additional candidate from 101 to 500</p> <p style="padding-left: 20px;">(c) for each additional candidate from 501 to 1000</p> <p style="padding-left: 20px;">(d) for each additional candidate from 1001 to 1500</p> <p style="padding-left: 20px;">(e) for each additional candidate above 1500</p> <p>Fee for assessment type requiring an additional team of markers (folio and oral)</p> <p>Fee for assessment type requiring an additional team of markers (practical)</p> <p>Fee for Marker Report</p>	<p style="text-align: center;">445</p> <p style="text-align: center;">0.8</p> <p style="text-align: center;">0.53</p> <p style="text-align: center;">0.4</p> <p style="text-align: center;">0.27</p> <p style="text-align: center;">65</p> <p style="text-align: center;">105</p> <p style="text-align: center;">150</p>	<p>Changed structure from two candidate ranges to four ranges, new payments for particular assessment types and the report</p>
2.	<p>Supervisor coordinator</p> <p>For preparation and organisation of exam centres –</p> <p style="padding-left: 20px;">a) for 150 or fewer candidates (contract fee)</p> <p>Where co-coordination occurs, the following fees will be split equally. Fee units are per candidate.</p> <p style="padding-left: 20px;">b) for each additional candidates from 151 to 500</p> <p style="padding-left: 20px;">c) for each additional candidate from 501 to 1000</p> <p style="padding-left: 20px;">d) for each additional candidate from 1001 to 1500</p> <p style="padding-left: 20px;">e) for each additional candidates above 1500</p> <p>For each examination session held at an exam centre –</p> <p style="padding-left: 20px;">a) administrative fee per examination session (when not supervising a session)</p> <p style="padding-left: 20px;">b) for supervision of each 3-hour examination session</p> <p style="padding-left: 20px;">c) for supervision of each 2-hour examination session</p>	<p style="text-align: center;">450</p> <p style="text-align: center;">0.53</p> <p style="text-align: center;">0.21</p> <p style="text-align: center;">0.19</p> <p style="text-align: center;">0.16</p> <p style="text-align: center;">40</p> <p style="text-align: center;">80</p> <p style="text-align: center;">60</p>	<p>Increased base rate and a loading for additional candidates, changed structure of payments for each exam held at the exam centre</p>

3.	<p>Setting examiner</p> <p>For each examination paper, including the accompanying answers and solutions or marking guide, set –</p> <p>a) for a 3-hour examination and a standard-level setting task</p> <p>b) for a 3-hour examination and a complexity-level 1 setting task</p> <p>c) for a 3-hour examination and a complexity-level 2 setting task</p> <p>d) for a 2-hour examination and a standard-level setting task</p> <p>e) for a 2-hour examination and a complexity-level 1 setting task</p> <p>f) for a 2-hour examination and a complexity-level 2 setting task</p>	<p>1150</p> <p>1390</p> <p>1630</p> <p>830</p> <p>1010</p> <p>1150</p>	<p>Changed structure of payments for each type of examination recognising three levels of complexity of exam setting</p>
4.	<p>Setting examiner (compilation)</p> <p>For compiling each examination paper from an item bank, which includes the accompanying answers and solutions, or marking guide etc. –</p> <p>a) for a 3-hour examination and a standard-level setting task</p> <p>b) for a 3-hour examination and a complexity-level 1 setting task</p> <p>c) for a 3-hour examination and a complexity-level 2 setting task</p> <p>d) for a 2-hour examination and a standard-level setting task</p> <p>e) for a 2-hour examination and a complexity-level 1 setting task</p> <p>f) for a 2-hour examination and a complexity-level 2 setting task</p>	<p>575</p> <p>705</p> <p>815</p> <p>415</p> <p>510</p> <p>575</p>	<p>New payment type</p>
5.	<p>Item writer</p> <p>For each exam item (question) created, including the accompanying instructions, answer key and explanations –</p> <p>a) for each standard-level examination item written</p> <p>b) for each complexity-level 1 examination item written</p> <p>c) for each complexity-level 2 examination item written</p>	<p>30</p> <p>65</p> <p>95</p>	<p>New payment type</p>
6.	<p>Supervisor</p> <p>For supervision of each examination session</p> <p>a) 3-hour exam (and set up)</p> <p>b) 3-hour exam (set up and provision of reasonable adjustments)</p> <p>c) 2-hour exam (and set up)</p> <p>d) 2-hour exam (set up and provision of reasonable adjustments)</p> <p>For undertaking training as requested by the Board –</p>	<p>80</p> <p>90</p> <p>60</p> <p>70</p>	<p>Increased base rate and adding a loading for providing reasonable adjustments to exam conditions, increased</p>

	a) for a half day of training (no more than 4 hours)	120	training payments
	b) for a full day of training (more than 4 hours)	240	
7.	Support supervisor For exam centre support provided to the Supervisor Coordinator		Increase and split into two time-related payments
	a) for each half day (no more than 4 hours)	70	
	b) for each full day (more than 4 hours)	140	
8.	Critic For reviewing and providing feedback on each examination paper, including those compiled from an item bank, with accompanying answers and solutions, or marking guide, reviewed and reported on –		Changed structure of payments for each type of examination recognising three levels of complexity of exam critiquing
	a) for a 3-hour examination and a standard-level setting task	400	
	b) for a 3-hour examination and a complexity-level 1 setting task	520	
	c) for a 3-hour examination and a complexity-level 2 setting task	620	
	d) for a 2-hour examination and a standard-level setting task	325	
	e) for a 2-hour examination and a complexity-level 1 setting task	400	
	f) for a 2-hour examination and a complexity-level 2 setting task	475	
9.	Marker For marking examination answer papers –		Changed structure of payments for each type of examination recognising three levels of complexity of exam marking, increased payments for marking folios and training
	a) for each full 3-hour standard-level examination paper	18	
	b) for each full 3-hour complexity-level 1 examination paper	20	
	c) for each full 3-hour complexity-level 2 examination paper	22	
	d) for each full 2-hour standard-level examination paper	12	
	e) for each full 2-hour complexity-level 1 examination paper	14	
	f) for each full 2-hour complexity-level 2 examination paper	16	
	For marking a folio when marking alone (per folio) –		
	(a) for a large folio	18	
	(b) for a medium folio	16	
	(c) for a small folio	14	
	For the marking of folios when marking as a member of a panel tasked with marking the folios	35 for each hour or part of an hours	

For marking oral or practical examinations	35 for each hour or part of an hour
For undertaking training as requested by the Board –	
(a) for a half day of training (no more than 4 hours)	120
(b) for a full day of training (more than 4 hours)	240

Attachment C: Proposed fee units shown in dollars (based on 2024 CPI)

	Person and task	Proposed fee units shown as dollars
1.	<p>Marking coordinator</p> <p>For each senior secondary course externally assessed –</p> <p>(f) if 100 or fewer candidates</p> <p>Where co-coordination occurs, all fees listed below will be split equally. Fee units are per candidate.</p> <p>(g) for each additional candidate from 101 to 500</p> <p>(h) for each additional candidate from 501 to 1000</p> <p>(i) for each additional candidate from 1001 to 1500</p> <p>(j) for each additional candidate above 1500</p> <p>Fee for assessment type requiring an additional team of markers (folio and oral)</p> <p>Fee for assessment type requiring an additional team of markers (practical)</p> <p>Fee for Marker Report</p>	<p>\$832.15</p> <p>\$1.50</p> <p>\$1.00</p> <p>\$0.75</p> <p>\$0.50</p> <p>\$121.55</p> <p>\$196.35</p> <p>\$280.50</p>
2.	<p>Supervisor coordinator</p> <p>For preparation and organisation of exam centres –</p> <p>f) for 150 or fewer candidates (contract fee)</p> <p>Where co-coordination occurs, the following fees will be split equally. Fee units are per candidate.</p> <p>g) for each additional candidates from 151 to 500</p> <p>h) for each additional candidate from 501 to 1000</p> <p>i) for each additional candidate from 1001 to 1500</p> <p>j) for each additional candidates above 1500</p> <p>For each examination session held at an exam centre –</p> <p>d) administrative fee per examination session (when not supervising a session)</p> <p>e) for supervision of each 3-hour examination session</p>	<p>\$841.50</p> <p>\$1.00</p> <p>\$0.40</p> <p>\$0.35</p> <p>\$0.30</p> <p>\$74.80</p> <p>\$149.60</p>

	f) for supervision of each 2-hour examination session	\$112.20
3.	<p>Setting examiner</p> <p>For each examination paper, including the accompanying answers and solutions or marking guide, set –</p> <p>g) for a 3-hour examination and a standard-level setting task</p> <p>h) for a 3-hour examination and a complexity-level 1 setting task</p> <p>i) for a 3-hour examination and a complexity-level 2 setting task</p> <p>j) for a 2-hour examination and a standard-level setting task</p> <p>k) for a 2-hour examination and a complexity-level 1 setting task</p> <p>l) for a 2-hour examination and a complexity-level 2 setting task</p>	<p>\$2150.50</p> <p>\$2599.30</p> <p>\$3048.10</p> <p>\$1552.10</p> <p>\$1888.70</p> <p>\$2150.50</p>
4.	<p>Setting examiner (compilation)</p> <p>For compiling each examination paper from an item bank, which includes the accompanying answers and solutions, or marking guide etc. –</p> <p>g) for a 3-hour examination and a standard-level setting task</p> <p>h) for a 3-hour examination and a complexity-level 1 setting task</p> <p>i) for a 3-hour examination and a complexity-level 2 setting task</p> <p>j) for a 2-hour examination and a standard-level setting task</p> <p>k) for a 2-hour examination and a complexity-level 1 setting task</p> <p>l) for a 2-hour examination and a complexity-level 2 setting task</p>	<p>\$1075.25</p> <p>\$1318.35</p> <p>\$1524.05</p> <p>\$776.05</p> <p>\$953.70</p> <p>\$1075.25</p>
5.	<p>Item writer</p> <p>For each exam item (question) created, including the accompanying instructions, answer key and explanations –</p> <p>d) for each standard-level examination item written</p> <p>e) for each complexity-level 1 examination item written</p> <p>f) for each complexity-level 2 examination item written</p>	<p>\$56.10</p> <p>\$121.55</p> <p>\$177.65</p>
6.	<p>Supervisor</p> <p>For supervision of each examination session</p> <p>e) 3-hour exam (and set up)</p> <p>f) 3-hour exam (set up and provision of reasonable adjustments)</p> <p>g) 2-hour exam (and set up)</p> <p>h) 2-hour exam (set up and provision of reasonable adjustments)</p>	<p>\$149.60</p> <p>\$168.30</p> <p>\$112.20</p> <p>\$130.90</p>

	For undertaking training as requested by the Board –	
	c) for a half day of training (no more than 4 hours)	\$224.40
	d) for a full day of training (more than 4 hours)	\$448.80
7.	Support supervisor For exam centre support provided to the Supervisor Coordinator	
	c) for each half day (no more than 4 hours)	\$130.90
	d) for each full day (more than 4 hours)	\$261.80
8.	Critic For reviewing and providing feedback on each examination paper, including those compiled from an item bank, with accompanying answers and solutions, or marking guide, reviewed and reported on –	
	g) for a 3-hour examination and a standard-level setting task	\$748
	h) for a 3-hour examination and a complexity-level 1 setting task	\$972.40
	i) for a 3-hour examination and a complexity-level 2 setting task	\$1 159.40
	j) for a 2-hour examination and a standard-level setting task	\$607.75
	k) for a 2-hour examination and a complexity-level 1 setting task	\$748
	l) for a 2-hour examination and a complexity-level 2 setting task	\$888.25
9.	Marker For marking examination answer papers –	
	g) for each full 3-hour standard-level examination paper	\$33.66
	h) for each full 3-hour complexity-level 1 examination paper	\$37.40
	i) for each full 3-hour complexity-level 2 examination paper	\$41.14
	j) for each full 2-hour standard-level examination paper	\$22.44
	k) for each full 2-hour complexity-level 1 examination paper	\$26.18
	l) for each full 2-hour complexity-level 2 examination paper	\$29.92
	For marking a folio when marking alone (per folio) –	
	(d) for a large folio	\$33.66
	(e) for a medium folio	\$29.92
	(f) for a small folio	\$26.18
	For the marking of folios when marking as a member of a panel tasked with marking the folios	\$65.45 for each hour or

For marking oral or practical examinations	part of an hour \$65.45 for each hour or part of an hour
For undertaking training as requested by the Board –	
(c) for a half day of training (no more than 4 hours)	\$224.40
(d) for a full day of training (more than 4 hours)	\$448.80

Attachment D: Current 2024 fee units shown in dollars (based on 2024 CPI)

SCHEDULE 2

Sessional staff role	Payment (from 1 July 2024)
Setting Examiner: <i>(sets an exam paper and solutions or marking guide)</i>	
3-hour exam and a basic-level setting task	\$1 309
3-hour exam and a complex-level setting task	\$1 870
2-hour exam and a basic-level setting task	\$935
2-hour exam and a complex-level setting task	\$1 309
3-hour exam plus the text for an aural exam, and a basic-level setting task	\$1 496
Critic: <i>(reviews an exam paper and solutions or marking guide)</i>	
3-hour exam and a basic-level setting (critiquing) task	\$374
3-hour exam and a complex-level setting (critiquing) task	\$561
2-hour exam and a basic-level setting (critiquing) task	\$281
2-hour exam and a complex-level setting (critiquing) task	\$411.40
3-hour exam plus the text for an aural examination, and a basic-level setting (critiquing) task	\$468
Supervisor Coordinator: <i>(for an Exam Centre)</i>	
Preparation/organisation of exam centre for 850 or less candidates	\$622.71
Preparation/organisation of exam centre for more than 850 but not more than 1 500 candidates	\$1 037.85
Preparation/organisation of exam centre for more than 1 500 candidates	\$1 452.99
Plus for supervision of each exam session	\$140.25
Supervisor: <i>(for an exam)</i>	
Supervision of each exam session	\$140.25
Attending TASC requested training for a half day (no longer than 2.5 hours)	\$177.65
Attending TASC requested training for a full day (more than 2.5 hours)	\$355.30
Support Supervisor: <i>(for an exam)</i>	
Each exam session with support services	\$112.20
Marking Coordinator:	
Course with 100 or less candidates	\$468
Course with more than 100 candidates	\$468+

Plus payment for each additional candidate above 100	\$3.18 per additional student
Sharing a Marking Coordinator role (course with 850 or less candidates – NOTE: Candidate number change effective 1 July 2022) - each paid 50% of the Marking Coordinator rate	\$233.75+
Plus payment for 50% of the number of additional candidates above 100	\$3.18 per additional student
Sharing a Marking Coordinator role (course with more than 850 candidates) – NOTE: Candidate number change effective 1 July 2022) - each paid the Marking Coordinator rate	\$468+
Plus payment for 50% of the number of additional candidates above 100	\$3.18 per additional student
Marker:	
Marking exam papers	\$458.15
Marking alone a large folio containing 3 or more pieces of work	\$29.92 per folio
Marking alone a medium folio containing 2 pieces of work	\$20.57 per folio
Marking alone a small folio containing 1 piece of work	\$13.09 per folio
Marking folios when marking as a member of a panel	\$67.32 per hour (or part thereof)
Marking oral or practical exams	\$67.32 per hour (or part thereof)
Attending TASC requested training for a half day (no longer than 2.5 hours)	\$177.65
Attending TASC requested training for a full day (more than 2.5 hours)	\$355.30