

YEAR 11 DIRECT CONTINUATION

STATE-LEVEL DATA (2019–2023)

	Percentage of Year 11 cohort ⁶					Number of students				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Year 11 students						5625	5992	5848	5584	5904
	2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Continued to next year of education and training ¹	85.7%	79.2%	81.4%	80.3%	80.0%	4822	4743	4761	4484	4722
• Attained a TCE ^{2,3}	64.2%	58.9%	59.8%	58.7%	57.8%	3611	3528	3496	3276	3410
• Attained a VET certificate ^{2,4}	25.5%	22.5%	21.0%	20.3%	19.3%	1432	1349	1228	1135	1138
• Attained an ATAR ^{2,5}	38.6%	34.3%	35.3%	34.6%	34.5%	2174	2053	2064	1935	2035

Table notes:

1. **Continued to next year of education and training:** To be considered direct continuation to the next year of education and training, a student must achieve at least 1 credit point towards their TCE (or successfully complete a TASC-accredited Preliminary course) in the next year. The study can be at any Tasmanian school, Registered Training Organisation, or organisation delivering TASC-recognised formal learning.

The data does not include students who:

- left the state to continue Year 12 (including international students)
- left the state and continued their studies with an interstate VET provider
- secured early admission to university via a gifted students' program or similar
- secured full-time work.

TASC does not have access to data about students for the above circumstances.

2. Attainment of the TCE, an ATAR and VET certificate are not mutually exclusive – i.e. students can attain both the TCE and a VET certificate.
3. **Achieved the TCE:** Of the continuing students, the number of students who attained the Tasmanian Certificate of Education.
4. **Attained a VET Certificate:** Of the continuing students, the number of students who attained a Vocational Education and Training Certificate (includes VET Certificate attainment in any year up to and including the continued next year of education and training).
5. **Achieved an ATAR:** Of the continuing students, the number of students who attained an Australian Tertiary Admission Rank.
6. Percentage figures are used as the number of actual students fluctuates each year. It is preferable to refer to the direct continuation percentages for comparison, rather than the number of students/qualifications.