

## Examples of a Final Internal Assessment

### Example A:

STUDENT NAME: Billie Bordercollie

Tasks	Submitted Date	Date marked	Cr 1	Cr 2	Cr 3	Cr 4	Cr 5	Cr 6	Cr 7
Group task #1	19-Feb	19-Feb		B+					
Mind mapping task	12-Mar	14-Mar		C	B+	A	C+		C+
Essay #1	19-Mar	25-Mar	t		C		C		
Revision Test #1	15-Apr	19-Apr	z	t				C	C+
Major Unit Test #1	29-Apr	4-May	C			C+	B	B-	
Group task #2	13-Jun	13-Jun		A		A			
Essay #2	2-Jul	16-Jul	C		C	C			C
Worksheet task	25-Jul	25-Jul		A					B
Project #2	12-Aug	15-Aug	C+	C+		C+		B	
Revision Test #2	23-Aug	25-Aug	t		C		C+		
Major Unit Test #2	10-Sep	14-Sep	C				C	C	
Group task #3	12-Sep	12-Sep		A					
Project #3	23-Sep	27-Sep			B	B			B
Essay #3	1-Oct	13-Oct			C	C		C	
Major Inquiry Project	22-Oct	28-Oct	C	C+	C	B		C+	
Major Unit Test #3	2-Nov	4-Nov		B	C+		B		B

### Weighting Key:

Minor assessment

Medium assessment

Major assessment

The teacher makes a judgement on Billie's final ratings based on the end points in learning.

- In **Criterion 1** the 'z' rating and 't' ratings do not preclude Billie of achieving a 'C' rating by the end of the course. Billie was able to achieve 'C' ratings on major tests and the Major Inquiry Project, indicating their ability to produce work at this standard, particularly by the end of the year.
- Despite having achieved 3 x 'A' ratings during the year for **Criterion 2**, these ratings were on minor assessments and therefore there is not a consistent achievement at 'A' standard on major assessments (which might be closed book and/or timed tests) or on the Major Inquiry Project.

Using this methodology, a final rating for each criterion might be:

FINAL RATINGS	C	B	C	B	B	C	B

*NB: based on the teacher's professional judgement, and taking into consideration additional factors pertinent to this student which would be identified in the Final Assessment 'rule', there might be a case for some of the ratings to be higher.*

**Example B:**

STUDENT NAME: Darcy Dachshund

Tasks	Submitted Date	Date marked	Cr 1	Cr 2	Cr 3	Cr 4	Cr 5	Cr 6	Cr 7
Group task #1	19-Feb	19-Feb		B+					
Mind mapping task	12-Mar	14-Mar		C	C	C	C+		C+
Essay #1	19-Mar	25-Mar	C-		C		C		
Revision Test #1	15-Apr	19-Apr	t	t				C	C+
Major Unit Test #1	29-Apr	4-May	C+			C+	C+	B-	
Group task #2	13-Jun	13-Jun		A		A			
Essay #2	2-Jul	16-Jul	C		C	C			C
Worksheet task	25-Jul	25-Jul		A					B
Project #2	12-Aug	15-Aug	B+	B+		A		B	
Revision Test #2	23-Aug	25-Aug	B		C+		A		
Major Unit Test #2	10-Sep	14-Sep	B				A-	B	
Group task #3	12-Sep	12-Sep		A					
Project #3	23-Sep	27-Sep			B	B			A-
Essay #3	1-Oct	13-Oct			B	A-		B	
Major Inquiry Project	22-Oct	28-Oct	B+	A	B	B		B+	
Major Unit Test #3	2-Nov	4-Nov		B+	B+		A		A

**Weighting Key:**

Minor assessment

Medium assessment

Major assessment

The teacher makes a judgement on Darcy's final internal ratings based on the end points in learning.

- In **Criterion 1**, the 't' rating on 15 April does not preclude Darcy from achieving a 'B' rating by the end of the course. 'B' and 'B+' ratings were achieved on major tests and the Major Inquiry Project, indicating their ability to produce work at this standard, particularly by end of the year.
- Despite having achieved 2 x 'A' ratings and 1 x 'A-' rating during the year for **Criterion 4**, these ratings were on minor assessments and therefore there is not a consistent achievement at 'A' standard on major assessments as an end point of learning.
- Even though Darcy received 'C' and 'C+' ratings on **Criterion 5** in the first part of the year, Darcy was able to achieve a final 'A' rating as there was sufficient evidence in the major assessments that they were working at that standard in the latter part of the year.

Using this methodology, a final rating for each criterion might be:

FINAL RATINGS	B	A	B	B	A	B	A

*NB: based on the teacher's professional judgement, and taking into consideration additional factors pertinent to this student which would be identified in the Final Assessment 'rule', there might be a case for some of the ratings to be higher.*

**Example C:**

STUDENT NAME: Addie Akita

Tasks	Submitted Date	Date marked	Cr 1	Cr 2	Cr 3	Cr 4	Cr 5	Cr 6	Cr 7
Group task #1	19-Feb	19-Feb		B+					
Mind mapping task	12-Mar	14-Mar		A	A-	B+	B+		A
Essay #1	19-Mar	25-Mar	A		A		A-		
Revision Test #1	15-Apr	19-Apr	B+	B				B+	B
Major Unit Test #1	29-Apr	4-May	B+			B	B	A	
Group task #2	13-Jun	13-Jun		C+		B			
Essay #2	2-Jul	16-Jul	C		C+	C+			C+
Worksheet on X task	25-Jul	25-Jul		B					B
Project #2	12-Aug	15-Aug	C	C		C		C+	
Revision Test #2	23-Aug	25-Aug	C		C+		C+		
Major Unit Test #2	10-Sep	14-Sep	C-				C+	B-	
Group task #3	12-Sep	12-Sep		C+					
Project #3	23-Sep	27-Sep			C	C			C
Essay #3	1-Oct	13-Oct			C	C-		C	
Major Inquiry Project	22-Oct	28-Oct	C-	C	C-	C		C+	
Major Unit Test #3	2-Nov	4-Nov		C	C		C		C

**Weighting Key:**

Minor assessment

Medium assessment

Major assessment

The teacher makes a judgement on Addie's final ratings based on the end points in learning.

- This student had a very solid start to the course and achieved very solid results up until the middle of Term 2. However, their achievements dropped after this point.
- The major assessments in Term 3 and 4 showed a consistent achievement at 'C' standard and there was insufficient evidence that Addie was working at a higher standard in the latter part of the year, particularly on the later major assessments.

Using this methodology, a final rating for each criterion might be:

FINAL RATINGS	C	C	C	C	C	B	C

*NB: based on the teacher's professional judgement, and taking into consideration additional factors pertinent to this student which would be identified in the Final Assessment 'rule', there might be a case for some of the 'C' ratings to be 'B' ratings.*