



TASMANIAN
ASSESSMENT, STANDARDS
& CERTIFICATION

CORPORATE PLAN **2024-25**



Context statement

Tasmanian Assessment, Standards and Certification (TASC) is an independent education regulator responsible to the Tasmanian Minister for Education and is governed by the Tasmanian Assessment, *Standards and Certification Act 2003*.

The amended Act establishing the TASC Board came into effect on 1 July 2023. TASC is responsible for the development of appropriate standards, the accreditation of courses, and the assessment and certification of student achievement in senior secondary schooling across all educational sectors in Tasmania.

TASC have adopted the regulator and function-specific principles outlined in Ministerial Instruction 16. The principles are reflected in the priorities and outcome-based performance targets.

The Corporate Plan 2024-25 enables TASC to collect baseline evidence and measurements on outcome-based performance targets.

Our purpose

To provide relevant, high-quality certification that supports all learners through senior secondary education and life beyond.



Our values

Our values are equity, integrity, learning and connection. The TASC Board will be engaging in consultation around our values in 2024.



Risk

The Board has identified key strategic risks, presented as a risk matrix. A risk appetite statement will be developed for each risk to guide actions and mitigation strategies. The Board will regularly revisit and update these key risks and the process for risk mitigation. While the Board is willing to take risks in the development and maintenance of innovative curriculum delivery and assessment, there is no appetite for risks that adversely impact student learning or safety

Our priorities

Over the next 3–5 years what will we need to do to achieve our purpose?

Outcome-based performance targets

What do we want to do differently/improve to achieve priorities?



Continue and improve delivery of high-quality curriculum, assessment and reporting consistent with our legislative obligations

- ▶ Ensure schools meet the regulatory framework requirements to support improved outcomes for students
- ▶ Contemporary assessment strategies for Tasmanian learners are investigated
- ▶ Accessibility for learners is improved
- ▶ Quality Assurance advice to stakeholders is timely, understood and workable
- ▶ Ensure qualifications are meaningful and relevant:
 - 95% compliance with internal rating timelines
 - Less than 1% change to ratings following final resulting.

Strengthen our stakeholder relationships

- ▶ Develop and implement a stakeholder implementation plan to:
 - Maintain and strengthen cooperation between TASC and the school sectors (DECYP, IST, CET) on key projects
 - Regularly gauge stakeholder satisfaction through targeted feedback mechanisms
 - Develop personalised engagement strategies tailored to the needs of students and key stakeholders.
- ▶ Enhance communication channels to ensure timely and transparent information exchange
- ▶ Advise government on current processes and reform agendas

Continue to strengthen our governance and regulatory approach

- ▶ Maintain a contemporary policy framework that adheres to best practice regulation
- ▶ Introduce efficient and effective complaints management process
- ▶ Improve internal efficiency and productivity to support the functions of TASC
- ▶ Strengthen processes to enable evidence-based decision making
- ▶ Actively participate in and contribute to national regulatory discussions
- ▶ Implement regulatory changes

Develop, empower and support our people

- ▶ Align purpose and values with our actions as a regulator
- ▶ Establish and maintain effective relationships between Board and TASC leadership team
- ▶ Cultivate a positive workplace culture and climate that embodies the values of TASC
- ▶ Develop staff capabilities to meet current and future operational needs



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GPO Box 333, Hobart TAS 7001
(03) 6165 6000

enquiries@tasc.tas.gov.au
www.tasc.tas.gov.au

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